

English Language Arts

Students will glorify God by reading and writing fluently with expression to demonstrate an understanding of God's word in order to apply it to their lives.

English 6

Length: 1 year

Text: *Writing & Grammar 6; As Full as the World* (2nd Ed) – Bob Jones Press

English 6 spends time reviewing traditional grammar skills, essential reference skills, and a step by step review of the writing process. Various writing assignments such as a personal narrative, editorial, limerick, etc. will also be evaluated. Students will read character building stories through a selection of classic literature and analyze literary elements within. A focus is made on higher-level thinking so as to provide a bridge to other middle school literature courses.

English 7

Length: 1 year

Text: *Writing & Grammar 7; Explorations in Literature* (4th Ed) – Bob Jones Press

English 7 consists of an overview of grammar skills, the writing process, and other focused writing activities. Writing assignments include a biographical sketch, in-class essay, a letter to the editor, and a book report. Reading various genres of literature helps to develop critical thinking skills while focusing on comprehension, interpretation, analysis, and appreciation.

English 8

Length: 1 year

Text: *Writing & Grammar 8; Excursions in Literature* (3rd Ed) – Bob Jones Press

English 8 reviews the grammatical concepts introduced earlier in middle school. The writing process is practiced through assignments such as a news report, character profile, fable, and an in-class essay. Students will develop an appreciation and understanding of literary techniques as well as develop and apply critical thinking skills through various reading selections of various authors and genres. Literature will be analyzed through the light of a Christian worldview.

Grammar and Composition

Length: 1 year

Text: *Writing & Grammar 9; Fundamentals of Literature* (2nd Ed) – Bob Jones Press

Grammar and Composition builds on skills acquired in middle school English and adds dictionary skills, library skills, and study skills. Students will focus on grammatical concepts within the writing process by writing assignments such as: a compare/contrast paragraph, a personal narrative, a research essay, and a personal response to literature. Students will learn

to be a discerning reader by focusing on the fundamentals of literature: conflict, character, theme, structure, point of view, and moral tone. Contemporary and classic American, British, and world authors will be studied in four genres: fiction, nonfiction, poetry, and drama. A focus will be placed on critical thinking skills through Scriptural application.

World Literature

Length: 1 year

Text: Based off of the Missouri State Learning Standards

World Literature focuses on reading, grammar, writing, as well as further development of critical thinking skills through the analysis of various selections from all literary genres from authors around the world. Significant review and refinement of the writing process will occur as well. Various novel studies and papers will be assigned throughout the year. A formal research paper is also required.

American Literature

Length: 1 year

Text: Based off of the Missouri State Learning Standards

American Literature focuses on the themes and motifs in several major American literary works including: fiction, poetry, drama, and nonfiction from the beginning of America to the present. Students will be responsible for several essays, responses to literature, and poetry selections. Through these, revision and editing skills will be strengthened. A formal research paper is also required.

British Literature

Length: 1 year

Text: Based off of the Missouri State Learning Standards

British Literature focuses on a small selection of literature from the earliest British/English texts. Students will develop the reading and writing skills needed to read college-level texts and write in college-level writing courses. A small portion of this class will be spent on creative writing through which students will be taught concision through descriptive writing. A formal research paper is also required.

Science

Students will reason from a scientific standpoint recognizing that God is ultimate truth who reveals Himself through His creation.

Science 6

Length: 1 year

Text: *Science 6* (4th Ed) – Bob Jones Press

6th grade science teaches foundational science facts in a wide array of subjects. Students are taught the God is the Creator and Sustainer of the universe. The students will learn an appreciation for the planned order observed in creation and will grow to appreciate the wonders of God's universe.

Life Science

Length: 1 year

Text: *Life Science* (5th Edition) – Bob Jones Press

Life Science will introduce the major areas of life science. Students will look at the nature of science, biochemistry, cell biology, genetics, biotechnology, origins, classification, and ecology. Students will also work on gathering data in a laboratory setting, analyzing that data and drawing conclusions.

Earth Science

Length: 1 year

Text: *Earth Science* (5th Ed) – Bob Jones Press

Earth Science covers the aspect of God's handiwork through creation of both the earth and space. Topics such as matter, forces, and energy are covered as well as various topics in geology, meteorology, hydrology, and marine science. These topics will be discussed to help the students better understand and eventually analyze the world around them in order that they may be equipped to defend their Christian worldview.

Physical Science

Length: 1 year

Text: *Physical Science* (5th Ed) – Bob Jones Press

Physical Science focuses on the fundamental concepts of chemistry and physics. Areas of student and activities include: laboratory skills, problem solving, scientific method, scientific measurement, mechanics, electromagnetism, periodic phenomena, and an introduction to chemistry.

Biology

Length: 1 year

Text: *Biology* (5th Ed) - Bob Jones Press

Biology students will study life and the study of God's creation. This course covers topics ranging from cell study to complex interactions. There will be a focus on cell biology, genetics, origins, and ecology. A variety of laboratory equipment will be used such as: microscopes, dissection equipment, laboratory glassware, and a variety of models.

Chemistry

Length: 1 year

Text: *Chemistry* (4th Ed) – Bob Jones Press

Chemistry is a study of the materials in God's creation and the changes that they undergo when they interact. This course will cover atomic structure, the periodic table, molecular structure, nomenclature, chemical reactions, and stoichiometry. Laboratory work will be used to help illustrate these principles.

Physics

Length: 1 semester

Text: *Physics* (3rd Edition) – Bob Jones Press

Physics provides a systematic introduction to the main principles of physics while practicing and developing problem-solving skills and completing analysis in the laboratory. The main areas of study include: motion, energy, and modern physics.

Anatomy and Physiology

Length: 1 semester

Text: *Body by Design* – Master Books

Anatomy and Physiology provides information over the structure and function of the different systems in the human body. Those students interested in health professions are introduced to the concepts which will provide them a foundation for further studies. Students will study and create models and participate in lab dissection.

Social Studies

Students will see God's sovereignty and providence through people and events in history.

Social Studies 6

Length: 1 year

Text: *Heritage Studies 6* (4th Ed) – Bob Jones Press

Social Studies 6 covers the history and geography of North and South America from a Christian worldview including important people, plants, and animals in an area. There is an emphasis on learning how to take notes, study, and understand maps. Students will learn the continents as well as states and capitals.

World Culture 7

Length: 1 year

Text: *World Studies* (4th Ed) – Bob Jones Press

World Culture is a review from ancient time to post-World War II. It is a story of people and their relationship to God. History, geography, and culture are combined in studying various peoples. Students will examine the lives of individuals and peoples in light of Scripture. Special emphasis is given to the relationship of the ancient Hebrews to their surrounding neighbors. Islam is introduced. A comparison of Catholicism is made with evangelicalism.

American History 8

Length: 1 year

Text: *The American Republic* (4th Ed) – Bob Jones Press

American History is a comprehensive survey of United States history from pre-Columbus to Donald Trump. Students will see how God specially prepared America and protected America in its development. Important events and movements in the history of the church in America are followed such as the Great Awakenings, the Scopes Trial, and the development of city missions.

World Geography 9

Length: 1 year

Text: *Cultural Geography* (4th Ed) – Bob Jones Press

World Geography emphasizes the study of maps, the physical geography of the earth and oceans, and the continents. In addition, students learn about the major countries of the world, their politics, economy, religions, culture, and ethnic heritage. In addition to notes and reading assignments, students read first-hand accounts, do projects such as making trading cards and travel brochures, and play geography games.

World History

Length: 1 year

Text: *World History (5th Ed)* – Bob Jones Press

World History begins with creation and continues to the present day. Through notes, reading assignments, maps, primary documents, and current events, students gain an understanding of the world views throughout history. Students will complete a journal project, construct a timeline, and visit the World War I museum as a part of this course.

American History

Length: 1 year

Text: *United States History (5th Ed)* – Bob Jones Press

American History is explored from a Christian worldview beginning with the first European settlers and ending with the modern era. The course touches on the various people groups and cultures who made up the North Americans. There is an emphasis on why things happened and how world view motivated historical decisions.

American Government

Length: 1 semester

Text: *American Government* – Abeka Book

American Government is designed to equip students with the knowledge and thinking skills necessary to understand the structure of the United States government and the politics which drive it. Students will see that government is an important part of being an American citizen and understand that government is included in virtually everyday of one's life.

Economics

Length: 1 semester

Text: *Economics: Work & Prosperity* – Abeka Book

Economics uses various means to teach students about the production, consumption, and transfer of wealth through a Christian worldview. This course covers economic terms and ideas, money, the pros and cons of various types of economic systems, the benefits of the free market, and the importance of financial stability in world and personal finance. Students will take a field trip to the Money Museum in correlation with the study of the Federal Reserve.

Sociology

Length: 1 semester

Text: *Sociology: A Christian Approach for Changing the World*

Sociology covers the development, structure, and functioning of human society from a Christian perspective. As a part of the culture study, students will analyze various theories of sociology, group dynamics, education, and discrimination specifically considering inequality regarding age, gender, and ethnicity.

Civil War

Length: 1 semester

Civil War highlights the various points of view in regard to the Civil War. An understanding of the Homefront and battlefield is developed. The course emphasizes major battles and highlights those taking place in Missouri as well as the major leaders in these conflicts. The course uses notes, virtual battlefield exploration, primary documents, maps, and 2 books studies: *Across Five Aprils* and *Rifles for Watie*.

Cold War

Length: 1 semester

Cold War covers the origins of communism and the Cold War chronologically with an in-depth look at the Berlin Wall, Korean Conflict, and Vietnam War. The course includes notes, primary resources, analysis of propaganda, videos, a book study, and possible field trip to the Truman Library. Students will be able to explain the inherent differences between the free world and life behind the "Iron Curtain."

Math

Students will recognize the precision of God's creation language through mathematical discovery acknowledging God as the source of Absolute Truth.

Math 6

Length: 1 year

Text: *Math 6 – All Things Algebra*

Math 6 will introduce students to new material in a challenging but exciting way. Students can expect a follow-up of the basic mathematical skills they have learned in their elementary grades. Material presented in math 6 will enhance the basic math skills, number sense & operations, using formulas, and problem solving. Topics will include: whole numbers & operations, integer operations, rational numbers, algebraic expressions, equations & inequalities, ration & proportion, area & volume, and data & statistics.

Math 7

Length: 1 year

Text: *Math 7 – All Things Algebra*

Math 7 begins with a solid foundation in working with decimals, fractions, and negative numbers. Topics will include: integers and rational numbers, expressions, equations and inequalities, rations and proportional relationships, percent and proportional relationships, geometry, and statistics and probability. The course introduces algebraic concepts such as variables and solving algebraic equations.

Pre-Algebra

Length: 1 year

Text: *Pre-Algebra – All Things Algebra*

Pre-Algebra will review the basic operations of arithmetic with whole numbers, fractions, and decimals. These operations will be used in dealing with ratio, proportions, percent, geometry, and algebra. Students will explore algebraic expressions and integers, solve multi-step equations and inequalities, exponents, operations with fractions, rations, proportions, percents, linear functions and graphing, area and volume, right triangles and the Pythagorean Theorem, data analysis and probability, and operations with polynomials.

Algebra 1

Length: 1 year

Text: *Algebra I – All Things Algebra*

Algebra 1 is the foundation for high school mathematics. This course focuses on the structure of the real number system. The course introduces the student to the basic structure of Algebra through the use and application of real numbers, inequalities, factoring, operations with polynomials, linear and quadratic equations, and graphs. Appropriate technology will be used to enhance mathematical understanding and problem solving skills.

Geometry

Length: 1 year

Text: *Geometry – All Things Algebra*

Geometry is a course designed to emphasize the study of the properties and applications of geometric figures in two and three dimensions. Areas of study include tools and language of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, polygons and quadrilaterals, similarity, right triangles and trigonometry, transformations, surface area and volume, circles, and probability. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument.

Algebra II

Length: 1 year

Text: *Algebra II – All Things Algebra*

Algebra II will provide a review of advanced algebraic concepts through the study of functions, families of functions, equations, inequalities, systems of equations and equalities, polynomials, rational and radical equations, quadratic equations, logarithmic and exponential functions, complex numbers, and sequences and series. Emphasis will be placed on practical applications and modeling throughout the course. Technology will be used to introduce and expand upon the areas of study listed.

Pre-Calculus

Length: 1 year

Text: *Pre-Calculus – All Things Algebra*

Pre-Calculus combines the previous study of algebra, geometry, and mathematical functions into a preparatory course for calculus or other college math. The students will study the properties and graphs of trigonometric, polynomial, rational, inverse, exponential and logarithmic functions, polar coordinates, complex numbers, conic sections, matrices, vectors, sequences, series and limits. Students will then begin analytic geometry and calculus concepts such as limits, derivatives, and integrals. Technology will be used to introduce and expand upon the areas of study listed.

Bible

Students will know what they believe about God's truth and why they believe in order to discern and personally apply Scripture.

Bible 6

Length: 1 year

Text: *Route 66* – Positive Action

Bible 6 offers a complete overview of the Bible as well as a basic introduction to the structure and themes of the Word of God. As students journey through this fast-moving survey, they will understand Scripture and its primary themes, lay a foundation for future studies as they discover each book's context in relation to the other books, learn where to locate key events and characters in the Bible, apply basic biblical principles that will enrich their lives, and be challenged to examine their lives and make a commitment to Christ if they have done so previously.

Bible 7

Length: 1 year

Text: *Wise Up* – Positive Action

Bible 7 recognizes that in middle school, young people face more and more decisions on their own. Soon they find that their new freedoms are followed by greater responsibility and higher expectations. *Wise Up* takes students through the wisdom of God in Proverbs, allowing Him to shape their lives into the image of His Son, Christ. Students will receive strong biblical instruction in truths that particularly need to be reinforced during this period of their lives: the importance of family, the need to acknowledge the counsel and direction of their parents and teachers, godly interpersonal relationships, why they were created, where they fit into what God is doing and how they can honor Him with their lives.

Bible 8

Length: 1 year

Text: *Light Bearers* – Summit Ministries

Bible 8 is an apologetics course enables middle school students to clearly understand the tenets of the Christian worldview. Students will be equipped to understand how Christianity compares to the leading non-Christian worldviews of our day and learn how to apply their Christian faith to every area of life. Categories include theology, philosophy, ethics, biology, sociology, psychology, law, politics, economics, and history.

Bible 9/10 Boys

Length: 1 year

Text: *The Inner Man* – Positive Action

Bible 9/10 Girls**Length: 1 year****Text:****Bible 11****Length: 1 year****Text: *Unshakable Truth* by Josh & Sean McDowell**

Bible 11 is an apologetics class with an emphasis on twelve doctrinal truths that students must be able to defend. The doctrines include the existence of God and God's Word. There is an emphasis on the person of Christ as well as doctrines such as the atonement and justification followed by the transformed life. The course is designed to strengthen salvation and emphasize practical ways to live the transformed life.

Bible 12**Length: 1 year****Text: *Understanding the Times* – Summit Ministries**

Bible 12 studies the ideas that construct a worldview. The worldviews of Christianity, Secularism, Marxism, New Spirituality, and Postmodernism all offer an explanation for reality. The study of each worldview will return to God's perspective on the challenges of life and how to best deal with them. Students will be able to recognize and refute the world's pattern of ideas and thoughts instead of focusing on how God created the world and what His purpose is for His children.

Health

Students will gain knowledge about God's design and creation of the human body as well as how He designed it to grow and properly develop physically, mentally, spiritually, and emotionally.

Middle School and High School Health

Length: 1 semester

Text: MS: *Health for Christian Schools* – Bob Jones Press

HS: *Total Health: Choices for Winning Lifestyle* - ACSI/Purposeful Design Publications

Health provides students with a general overview of the physical, mental, emotional, and spiritual aspects of health in order to better understand how each section relates to and affects the whole. Students engage with educational videos from Ted Ed as well as clips from sermons, spoken word, testimonials, and research. Students participate in group projects as well as group presentations. Throughout the duration of the class, students will write several research papers to better understand the material covered.

Physical Education

Students will receive opportunities to help develop a passion for lifelong fitness.

Middle School and High School Physical Education

Length: 1 semester

Text: Based off of the Missouri State Learning Standards

Physical Education courses in the middle school and high school provide students with opportunities to incorporate physical activity and life-long leisure experiences into their lifestyle through game play and practice. Focus units include, but are not limited to: badminton, pickle ball, volleyball, floor hockey, and kickball. Other team sports will be incorporated as non-competitive activities. Skills and common concepts of each lifelong activity will be presented and developed through practice and match play.

World Languages

Students will acquire communication skills and valuable cultural perspectives to enhance their usefulness in God's service both in their own community and abroad.

Spanish I

Length: 1 year

Text: *Avancemos!* Level 1 – Houghton Mifflin Harcourt

Spanish I utilizes multiple oral and written language acquisition techniques to introduce students to the language. Basic grammar structures will be taught. Students will be able to formulate and answer questions and compose original dialogues in Spanish. Students will learn about opportunities they have to broaden their ministries for the Lord beyond their own culture while they learn about the culture of Spanish speaking countries.

Spanish II

Length: 1 year

Text: *Avancemos!* Level 2 – Houghton Mifflin Harcourt

Spanish II is a high-beginning to low-intermediate study of the Spanish language and its many cultures. This course builds upon the vocabulary and grammar concepts learned in Spanish I. In the beginning of the course, basic vocabulary and grammar learned in Spanish I are reviewed before proceeding with the instruction of new concepts in both of these areas. In addition to broadening their knowledge of the Spanish language, students will also gain deeper insight into the many cultures of the Spanish-speaking world. Recognizing that students are uniquely designed to communicate with God, fellowship with each other, and spread the gospel, this course aims to enhance a student's usefulness in God's service, in addition to improving his/her vocational opportunities.

Spanish III

Length: 1 year

Text: *Avancemo!* Level 3 – Houghton Mifflin Harcourt

Spanish III is an intermediate study of the Spanish language and its many cultures. In addition to recycling the basic grammar learned in Spanish I and II, new vocabulary and more complex grammatical structures will be learned through thematic units. Emphasis is placed on the four basic skills: speaking, writing, reading, and listening with the goal of improving students' comprehension and expression of opinions and concepts. Students will also continue to learn about various aspects of Spanish-speaking cultures including traditions/customs, nuances, and dialectal differences. Recognizing that students are uniquely designed to communicate with

God, fellowship with each other, and spread the gospel, this course aims to enhance a student's usefulness in God's service in addition to improving his/her vocational opportunities.

French I

Length: 1 year

Text: *Bien dit!* Level 1 - Houghton Mifflin Harcourt

French I students will engage in interactive cultural experiences such as creating a French dessert or exploring the greater Francophone world through 3D virtual reality field trips. The course is based on communication, connections, comparisons, and communities. These will be emphasized through grammar, vocabulary, and solid pedagogy.

French II

Length: 1 year

Text: *Bien dit!* Level 2 - Houghton Mifflin Harcourt

French II picks up where French I leaves off. Students will continue their study of French by further expanding their knowledge of key vocabulary topics and grammar concepts. Students will not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. The structure of the course includes vocabulary, grammar, and cultural components. Students will practice the skills of speaking, listening, reading, and writing by using authentic resources and real-world based activities.

Fine Arts

Students will discover the unique expression and application of their gifts, mirroring God's creativity, and empowering ambassadors who are artistically prepared to be salt and light in their generation.

6th Grade Choir

Length: 1 year

6th Grade Choir meets during the school day and regularly performs and participates in during- and after-school activities, concerts, and festivals. Rehearsals include work on development of proper vocal tone production, sight-reading, rhythmic and technical studies, and music theory. Students will gain basic musical and historical knowledge related to music that is learned in class. The course is performance based and all music will be chosen for age appropriate educational value and historical, cultural, and artistic significance.

7th and 8th Grade Choir

Length: 1 year

7th and 8th grades combined, mixed choir is designed to enhance the musical, creative, and expressive qualities of all students. Vocal opportunities are provided for every child to learn the basic skills of singing and reading music, developing song repertoire, broadening listening skills, and experiencing the interrelated nature of music with other cultures and content areas. A variety of styles will be used at a level of difficulty designed to challenge students. This course is performance based. Students will have many opportunities to excel in musical performances during annual concerts, various special events, music festivals, and contests. All music will be chosen for its age appropriate educational value and its historical, cultural, and artistic significance.

High School Concert Choir

Length: 1 year

High School Concert Choir is a mixed ensemble which meets daily. Students learn to use their vocal instrument to create a correct and pleasing singing sound. The core curriculum emphasizes the basics of vocal technique, sight reading, music theory, and music history. Chorus also offers opportunities for students to develop team building and leadership skills. This is a performance based class. Students will have many opportunities to excel in musical performances during annual concerts, various special events, music festivals, and contests. Students will continue to develop and understanding and appreciation of the differences in music from other cultures and the connections music brings to people, places, and time. The topics in this class will provide a strong basis for the continuation of musical skills.

Chapel Band

Length: 1 year

Chapel Band is a daily class responsible for leading worship during weekly chapel services. This class is open to any 7th-12th grade student who wishes to audition. Auditions are held at both the beginning and end of the school year. The focus of this course is to teach students how to use their gifts for the glory of God in their school and surrounding community. Students will be taught a variety of styles of praise and worship music as well as leadership development skills to be used during student-led worship during weekly chapel services.

Middle School Band

Length: 1 year

Middle School Band emphasizes the study and performance of quality band music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills.

High School Band

Length: 1 Year

High School Band is a continuation level course for students with previous band experience. Emphasis is on the advancement of instrument technique, the further development of ensemble performance skills, and rehearsal and performance of intermediate level band music.

Music Appreciation

Length:

Music Appreciation is an introductory course to music. Students will explore music's various functionalities in order to gain a deeper understanding and appreciation for all types of music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture.

Middle School Drama

Length: 1 year

Middle School Drama is an introductory course which incorporates artistic perception, creative expression, aesthetic valuing, and connections, relationships, and applications. The class includes: team work, concentration, movement, voice, play analysis, acting, improvisation, character analysis, performance, scene work, monologues, duet acts, audition/interview skills, theatre vocabulary, theatre history, and play reviews. The course encourages students to discover biblical themes in theatre, Christian modesty, and portrayal of moral awareness. Students will take part in the spring musical as cast or tech crew, and will develop their own

one act play for end of the year performance. There is a \$100 course fee, and students will be given an opportunity to attend a professional production as a field trip.

High School Drama

Length: 1 year

High School Drama is an advanced drama course that will strengthen and enhance skills in ensemble work/team work, movement, voice, scene and play analysis, scene work, objectives, obstacles, and acting techniques, improvisational skills, character analysis and performance, monologues, duet acts, audition skills, theatre etiquette, career paths, designing, and directing. Content is varied over a period of year, so students can repeat the course, building on prior knowledge, and advance in confidence, theatre knowledge, and skill. The course encourages students to discover biblical themes in theatre, Christian modesty, and portrayal of moral awareness. Students will take part in the spring musical as cast or tech crew, and will develop their own one act play for end of the year performance. There is a \$100 course fee, and students will be given an opportunity to attend a professional production as a field trip.

Art

Length:

Practical Arts

Students will develop the Biblical application of wise stewardship in real-world situations and choices such as life skills, problem solving, and communication technologies.

Explo 6,7,8

Length: 1 year

Text: *SOAR Learning and Soft Skills App* - SOAR Learning Inc.

Explo for 6th grade requires students to work through an online course where they use interactive lessons to help develop skills that will benefit them for the rest of their academic career. Students will learn skills such as: organization, note taking, studying for tests, studying on a daily basis, reading a textbook, and more. In addition, students will also work through a keyboarding class through an online typing club where they learn to use a computer keyboard properly as well as the skills to increase students' words per minute while typing.

Middle School Computer Science Discoveries

Length: 1 year

Text: Material taken from code.org

Middle Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem-solving, and fun. This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. The course inspires students as they build their websites, apps, games, and physical computing devices. The learning experience includes a variety of teaching and learning strategies to construct an engaging learning environment. The lessons are active, relevant, and provide students a choice with creativity and personal expressions. Methods of teaching include discussion, presentations, peer feedback, and shared reflection.

Yearbook

Length: 1 year

Yearbook is a production-based course that results in the creation of the *UPROAR* yearbook. The yearbook staff will learn to work efficiently and effectively while being cooperative, punctual, professional, creative, and productive. Students are responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements, maintaining signage while composing, designing, and editing all elements of text, graphic art, and digital photography layouts. This course may require students to be available outside of regular class hours to attending extra-curricular activities. Students are expected to be organized, motivated, and possess strong reading and writing skills. They will become familiar

with On-Line Design; a computer-based website designed by the Walsworth Publishing Company and will attend a one day workshop in the fall sponsored by the publishing company.

Home Economics

Length: 1 semester

Text:

Home economics, otherwise known as family and consumer sciences, focuses on understanding daily issues and improving aspects of life that impact individuals, families and communities, such as relationships, shelter, clothing, and nutrition.

Financial Peace/Personal Finance

Length: 1 semester

Text: *Foundations in Personal Finance* by Dave Ramsey

Foundations in Personal Finance—High School Edition is a complete, turnkey curriculum designed to fully equip students with everything they need for a dynamic classroom experience. Lessons are delivered via video by Dave Ramsey and his team of experts, blended learning, and a TestGen® computerized test bank. In addition, more than 100 activities are included which focus on providing 21st century personal finance knowledge and skills in a student-centered, competency-based approach to learning.

Senior Seminar

Length: 1 semester

Text:

Senior Seminar prepares seniors for college and/or career after high school. This course provides students with the tools, guidance, and resources necessary to successfully apply to and enroll in college or find a job. Students will focus on following God's plan for their lives while developing a personal portfolio including a resume, personal statement, and applications for colleges and jobs. They will learn important skills related to potential careers, college, and life after high school.