



**HIGH SCHOOL**  
**Course Catalog**  
**2020 – 2021**

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### *School Information*

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#### **Plaza Heights Christian Academy**

1500 SW Clark Road

Blue Springs, MO 64015

(816)228-0670

[www.plazaheightschristianacademy.org](http://www.plazaheightschristianacademy.org)

#### **Mission Statement**

The Mission of PHCA is to teach Biblical truth in an environment of academic excellence that prepares students to impact the world for Christ.

#### **School Sponsorship and Affiliation**

Plaza Heights Christian Academy is a non-denominational, independent Christian school. PHCA is accredited with the Association of Christian Schools International (ACSI), Advanced Ed, and is a member of the Southern Baptist Association of Christian Schools and the Great Plains Alliance of Christian Schools.

#### **Identifying Information**

Plaza Heights Christian Academy is open to anyone interested in securing a Christian education, from preschool through twelfth grade, whom the school finds qualified for admission and who agrees (and whose parents or guardians agree) that he or she shall abide by PHCA's rules. It must always be understood that attendance at PHCA is a privilege and not a right. Any student who does not conform to the school's standards of conduct and/or who is unwilling to adjust to the environment at PHCA may forfeit this privilege.

All students must be unwaveringly committed to attend Plaza Heights Christian Academy and agree to honestly and wholeheartedly apply themselves to "study to show [themselves] approved unto God" (2 Timothy 2:15). They must agree to be courteous and respectful to their peers, staff, faculty, and others.

Plaza Heights Christian Academy admits students of any race, color, national, or ethnic origins to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in admissions policies, scholarship programs, and athletic or other school-administered programs. PHCA reserves the right to select students on the basis of academic performance, religious commitment, lifestyle choices, and personal qualifications including a willingness to cooperate with PHCA administration and to abide by its policies.



# GRADUATION REQUIREMENTS

Credits	Subject
4	English
3	Math
3	<b>Social Science</b> (American Government a requirement)
3	Science
1	Physical Education
1	Fine Art
1	<b>Practical Arts</b> (.5 Personal Finance a requirement)
.5	Health Education
4	Bible
3.5	Electives of Choice

## Schedule Changes

*All changes in student schedules must be made one week after the start of each semester.*

## Course Offerings

*Not all courses are offered each year. Courses that are marked with an asterisk (\*) denote courses that MAY NOT be offered each year.*

## Additional Course Offerings

*In the event a course is not offered or a student is unable to take a course at its offered time, additional courses are offered via Bob Jones University & Ignitia. These courses come at an additional cost of \$100 to the student and will be taken as an online course.*

## English Language Arts

Students will glorify God by reading and writing fluently with expression to demonstrate an understanding of God's word in order to apply it to their lives.

### **Grammar and Composition**

**Length: 1 year**

**Text: *Writing & Grammar 9; Fundamentals of Literature (2<sup>nd</sup> Ed)* – Bob Jones Press**

Grammar and Composition builds on skills acquired in middle school English and adds dictionary skills, library skills, and study skills. Students will focus on grammatical concepts within the writing process by writing assignments such as: a compare/contrast paragraph, a personal narrative, a research essay, and a personal response to literature. Students will learn to be a discerning reader by focusing on the fundamentals of literature: conflict, character, theme, structure, point of view, and moral tone. Contemporary and classic American, British, and world authors will be studied in four genres: fiction, nonfiction, poetry, and drama. A focus will be placed on critical thinking skills through Scriptural application.

### **World Literature**

**Length: 1 year**

**Text: Based off of the Missouri State Learning Standards**

World Literature focuses on reading, grammar, writing, as well as further development of critical thinking skills through the analysis of various selections from all literary genres from authors around the world. Significant review and refinement of the writing process will occur as well. Various novel studies and papers will be assigned throughout the year. A formal research paper is also required.

### **American Literature**

**Length: 1 year**

**Text: Based off of the Missouri State Learning Standards**

American Literature focuses on the themes and motifs in several major American literary works including: fiction, poetry, drama, and nonfiction from the beginning of America to the present. Students will be responsible for several essays, responses to literature, and poetry selections. Through these, revision and editing skills will be strengthened. A formal research paper is also required.

### **British Literature**

**Length: 1 year**

**Text: Based off of the Missouri State Learning Standards**

British Literature focuses on a small selection of literature from the earliest British/English texts. Students will develop the reading and writing skills needed to read college-level texts and write in college-level writing courses. A small portion of this class will be spent on creative writing through which students will be taught concision through descriptive writing. A formal research paper is also required.

## Science

Students will reason from a scientific standpoint recognizing that God is ultimate truth who reveals Himself through His creation.

### **Physical Science**

**Length: 1 year**

**Text: *Physical Science* (5<sup>th</sup> Ed) – Bob Jones Press**

Physical Science focuses on the fundamental concepts of chemistry and physics. Areas of student and activities include: laboratory skills, problem solving, scientific method, scientific measurement, mechanics, electromagnetism, periodic phenomena, and an introduction to chemistry.

### **Biology**

**Length: 1 year**

**Text: *Biology* (5<sup>th</sup> Ed) - Bob Jones Press**

Biology students will study life and the study of God's creation. This course covers topics ranging from cell study to complex interactions. There will be a focus on cell biology, genetics, origins, and ecology. A variety of laboratory equipment will be used such as: microscopes, dissection equipment, laboratory glassware, and a variety of models.

### **Chemistry**

**Length: 1 year**

**Text: *Chemistry* (4<sup>th</sup> Ed) – Bob Jones Press**

Chemistry is a study of the materials in God's creation and the changes that they undergo when they interact. This course will cover atomic structure, the periodic table, molecular structure, nomenclature, chemical reactions, and stoichiometry. Laboratory work will be used to help illustrate these principles. (Prerequisite: Successful completion of Algebra I)

### **\*Physics**

**Length: 1 semester**

**Text: *Physics* (3<sup>rd</sup> Edition) – Bob Jones Press**

Physics provides a systematic introduction to the main principles of physics while practicing and developing problem-solving skills and completing analysis in the laboratory. The main areas of study include: motion, energy, and modern physics. (Prerequisite: Successful completion of 2 years of high school algebra with a B or above).

### **\*Anatomy and Physiology**

**Length: 1 semester**

**Text: *Body by Design* – Master Books**

Anatomy and Physiology provides information over the structure and function of the different systems in the human body. Those students interested in health professions are introduced to the concepts which will provide them a foundation for further studies. Students will study and create models and participate in lab dissection.

## Social Studies

Students will see God's sovereignty and providence through people and events in history.

### **World Geography 9**

**Length: 1 year**

**Text: *Cultural Geography* (4<sup>th</sup> Ed) – Bob Jones Press**

World Geography emphasizes the study of maps, the physical geography of the earth and oceans, and the continents. In addition, students learn about the major countries of the world, their politics, economy, religions, culture, and ethnic heritage. In addition to notes and reading assignments, students read first-hand accounts, do projects such as making trading cards and travel brochures, and play geography games.

### **World History**

**Length: 1 year**

**Text: *World History* (5<sup>th</sup> Ed) – Bob Jones Press**

World History begins with creation and continues to the present day. Through notes, reading assignments, maps, primary documents, and current events, students gain an understanding of the world views throughout history. Students will complete a journal project, construct a timeline, and visit the World War I museum as a part of this course.

### **American History**

**Length: 1 year**

**Text: *United States History* (5<sup>th</sup> Ed) – Bob Jones Press**

American History is explored from a Christian worldview beginning with the first European settlers and ending with the modern era. The course touches on the various people groups and cultures who made up the North Americans. There is an emphasis on why things happened and how world view motivated historical decisions.

### **American Government**

**Length: 1 semester**

**Text: *American Government* – Abeka Book**

American Government is designed to equip students with the knowledge and thinking skills necessary to understand the structure of the United States government and the politics which drive it. Students will see that government is an important part of being an American citizen and understand that government is included in virtually every day of one's life.

**\*Economics**

**Length: 1 semester**

**Text: *Economics: Work & Prosperity – Abeka Book***

Economics uses various means to teach students about the production, consumption, and transfer of wealth through a Christian worldview. This course covers economic terms and ideas, money, the pros and cons of various types of economic systems, the benefits of the free market, and the importance of financial stability in world and personal finance. Students will take a field trip to the Money Museum in correlation with the study of the Federal Reserve.

**\*Sociology**

**Length: 1 semester**

**Text: *Sociology: A Christian Approach for Changing the World***

Sociology covers the development, structure, and functioning of human society from a Christian perspective. As a part of the culture study, students will analyze various theories of sociology, group dynamics, education, and discrimination specifically considering inequality regarding age, gender, and ethnicity.

## Math

Students will recognize the precision of God's creation language through mathematical discovery acknowledging God as the source of Absolute Truth.

### **Algebra 1**

**Length: 1 year**

**Text: *Algebra I – All Things Algebra***

Algebra 1 is the foundation for high school mathematics. This course focuses on the structure of the real number system. The course introduces the student to the basic structure of Algebra through the use and application of real numbers, inequalities, factoring, operations with polynomials, linear and quadratic equations, and graphs. Appropriate technology will be used to enhance mathematical understanding and problem-solving skills.

### **Geometry**

**Length: 1 year**

**Text: *Geometry – All Things Algebra***

Geometry is a course designed to emphasize the study of the properties and applications of geometric figures in two and three dimensions. Areas of study include tools and language of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, polygons and quadrilaterals, similarity, right triangles and trigonometry, transformations, surface area and volume, circles, and probability. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument.

### **Algebra II**

**Length: 1 year**

**Text: *Algebra II – All Things Algebra***

Algebra II will provide a review of advanced algebraic concepts through the study of functions, families of functions, equations, inequalities, systems of equations and equalities, polynomials, rational and radical equations, quadratic equations, logarithmic and exponential functions, complex numbers, and sequences and series. Emphasis will be placed on practical applications and modeling throughout the course. Technology will be used to introduce and expand upon the areas of study listed.

### **\*Pre-Calculus**

**Length: 1 year**

**Text: *Pre-Calculus – All Things Algebra***

Pre-Calculus combines the previous study of algebra, geometry, and mathematical functions into a preparatory course for calculus or other college math. The students will study the properties and graphs of trigonometric, polynomial, rational, inverse, exponential and logarithmic functions, polar coordinates, complex numbers, conic sections, matrices, vectors, sequences, series and limits. Students will then begin analytic geometry and calculus concepts such as limits, derivatives, and integrals. Technology will be used to introduce and expand upon the areas of study listed.



**\*College Algebra (Southwest Baptist University)**

**Length: 3 Credit Hours; 16 Weeks**

***MAT 1243 Algebraic Reasoning and Modeling, Dr. Tim Chappell***

**Cost \$285**

This course explores the use of algebra in the real world. This exploration takes place by examining the concept of function. Conceptual understanding of linear, exponential, logarithmic, quadratic, and other polynomial functions is grounded in the collection and statistical analysis of real-world data. Functions will be used to solve real world problems using modeling techniques. The concept of function is also explored in detail using analytic geometry. This course includes recorded class lectures. (Prerequisite: Must have an 18 on the math portion of the ACT.)

**\*College Algebra (Calvary University)**

**Length: 3 Credit hours; 8 Weeks**

**Text: MA 115D-DN-DC**

**Cost \$267**

An introduction to the concepts of college algebra. Topics will include equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, and matrices and determinants from a biblical worldview. (Prerequisite: Recent successful completion of two years of high school algebra or completion of MA110 with a grade of B-or higher.)

**\*Consumer Math**

**Length: 1 year**

**Text: *Consumer Math* – BJU Press**

Consumer Math begins with basic math skills such as rates, ratios, proportions, percents, operations with integers, area, and volume. Topics include: income, budgets, personal banking, borrowing money, transportation, food, clothing, housing, insurance policies, income taxes, and the financial aspects of taking vacations. This course places emphasis on wise stewardship based upon biblical principles along with practical, daily-life applications.

## **Bible**

Students will know what they believe about God's truth and why they believe in order to discern and personally apply Scripture.

### **Bible 9/10 Boys & Girls (Alternating)**

**Length: 1 year**

**Text: *The Life of Christ*– Positive Action**

Jesus has changed the course of history as has no other person or influence. John wrote his Gospel to persuade the reader that Jesus is the Christ, the giver of life. With the help of the Spirit, studying through John's Gospel will help us know Christ more personally so that our faith will increase.

Students will be challenged to observe the compassion, courage, and power of Jesus and then to respond in humility and faith. The lesson content helps students understand the historical, cultural, and geographical context to the teaching and miracles of Jesus.

More than just knowing the facts about the life of Christ, students will be encouraged to practically demonstrate that they believe that Jesus lived, died, and rose again for them personally.

### **Bible 9/10 Boys & Girls (Alternating)**

**Length: 1 year**

**Text: *The Inner Man* – Positive Action**

True biblical change only happens as believers submit to God's work to grow us by His grace into who He wants us to be. God is far more concerned about internal character than external performance. To equip young people for the next phases of their life, you must help them cultivate genuine spiritual character.

Students will be guided through key Scripture passages and biblical case studies for spiritual development and leadership. The final couple of units guide them through a study of Oswald Sanders classic book on leadership entitled *Spiritual Leadership*.

Students will be encouraged to review, think about, and apply the truths learned from each week's lesson. Each chapter concludes with a section that provides practical steps to aid spiritual transformation.

## **Bible 11**

**Length: 1 year**

**Text: *Unshakable Truth* by Josh & Sean McDowell**

Bible 11 is an apologetics class with an emphasis on twelve doctrinal truths that students must be able to defend. The doctrines include the existence of God and God's Word. There is an emphasis on the person of Christ as well as doctrines such as the atonement and justification followed by the transformed life. The course is designed to strengthen salvation and emphasize practical ways to live the transformed life.

**Bible 12****Length: 1 year****Text: *Understanding the Times* – Summit Ministries**

Bible 12 studies the ideas that construct a worldview. The worldviews of Christianity, Secularism, Marxism, New Spirituality, and Postmodernism all offer an explanation for reality. The study of each worldview will return to God's perspective on the challenges of life and how to best deal with them. Students will be able to recognize and refute the world's pattern of ideas and thoughts instead of focusing on how God created the world and what His purpose is for His children.

## Health

Students will gain knowledge about God's design and creation of the human body as well as how He designed it to grow and properly develop physically, mentally, spiritually, and emotionally.

### ***High School Health***

**Length: 1 semester**

**Text: HS: *Total Health: Choices for Winning Lifestyle* - ACSI/Purposeful Design Publications**

Health provides students with a general overview of the physical, mental, emotional, and spiritual aspects of health in order to better understand how each section relates to and affects the whole. Students engage with educational videos from Ted Ed as well as clips from sermons, spoken word, testimonials, and research. Students participate in group projects as well as group presentations. Throughout the duration of the class, students will write several research papers to better understand the material covered.

## Physical Education

Students will receive opportunities to help develop a passion for lifelong fitness.

### ***High School Physical Education***

**Length: 1 semester**

**Text: Based off of the Missouri State Learning Standards**

Physical Education courses in the middle school and high school provide students with opportunities to incorporate physical activity and life-long leisure experiences into their lifestyle through game play and practice. Focus units include, but are not limited to: badminton, pickle ball, volleyball, floor hockey, and kickball. Other team sports will be incorporated as non-competitive activities. Skills and common concepts of each lifelong activity will be presented and developed through practice and match play.

## World Languages

Students will acquire communication skills and valuable cultural perspectives to enhance their usefulness in God's service both in their own community and abroad.

### **Spanish I**

**Length: 1 year**

**Text: *Avancemos!* Level 1 – Houghton Mifflin Harcourt**

Spanish I utilizes multiple oral and written language acquisition techniques to introduce students to the language. Basic grammar structures will be taught. Students will be able to formulate and answer questions and compose original dialogues in Spanish. Students will learn about opportunities they have to broaden their ministries for the Lord beyond their own culture while they learn about the culture of Spanish speaking countries.

### **Spanish II**

**Length: 1 year**

**Text: *Avancemos!* Level 2 – Houghton Mifflin Harcourt**

Spanish II is a high-beginning to low-intermediate study of the Spanish language and its many cultures. This course builds upon the vocabulary and grammar concepts learned in Spanish I. In the beginning of the course, basic vocabulary and grammar learned in Spanish I are reviewed before proceeding with the instruction of new concepts in both of these areas. In addition to broadening their knowledge of the Spanish language, students will also gain deeper insight into the many cultures of the Spanish-speaking world. Recognizing that students are uniquely designed to communicate with God, fellowship with each other, and spread the gospel, this course aims to enhance a student's usefulness in God's service, in addition to improving his/her vocational opportunities.

### **\*Spanish III**

**Length: 1 year**

**Text: *Avancemos!* Level 3 – Houghton Mifflin Harcourt**

Spanish III is an intermediate study of the Spanish language and its many cultures. In addition to recycling the basic grammar learned in Spanish I and II, new vocabulary and more complex grammatical structures will be learned through thematic units. Emphasis is placed on the four basic skills: speaking, writing, reading, and listening with the goal of improving students' comprehension and expression of opinions and concepts. Students will also continue to learn about various aspects of Spanish-speaking cultures including traditions/customs, nuances, and dialectal differences. Recognizing that students are uniquely designed to communicate with God, fellowship with each other, and spread the gospel, this course aims to enhance a student's usefulness in God's service in addition to improving his/her vocational opportunities.

## Fine Arts

Students will discover the unique expression and application of their gifts, mirroring God's creativity, and empowering ambassadors who are artistically prepared to be salt and light in their generation.

### High School Concert Choir

**Length: 1 year**

High School Concert Choir is a mixed ensemble which meets daily. Students learn to use their vocal instrument to create a correct and pleasing singing sound. The core curriculum emphasizes the basics of vocal technique, sight reading, music theory, and music history. Chorus also offers opportunities for students to develop team building and leadership skills. This is a performance-based class. Students will have many opportunities to excel in musical performances during annual concerts, various special events, music festivals, and contests. Students will continue to develop and understanding and appreciation of the differences in music from other cultures and the connections music brings to people, places, and time. The topics in this class will provide a strong basis for the continuation of musical skills.

### Chapel Band

**Length: 1 year**

Chapel Band is a daily class responsible for leading worship during weekly chapel services. This class is open to any 7<sup>th</sup>-12<sup>th</sup> grade student who wishes to audition. Auditions are held at both the beginning and end of the school year. The focus of this course is to teach students how to use their gifts for the glory of God in their school and surrounding community. Students will be taught a variety of styles of praise and worship music as well as leadership development skills to be used during student-led worship during weekly chapel services.

### High School Band

**Length: 1 Year**

High School Band is a continuation level course for students with previous band experience. Emphasis is on the advancement of instrument technique, the further development of ensemble performance skills, and rehearsal and performance of intermediate level band music.

### \*Music Appreciation

**Length: 1 Semester**

*Music Appreciation* is an introductory course to music. Students will explore music's various functionalities in order to gain a deeper understanding and appreciation for all types of music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture.

## **High School Drama**

**Length: 1 year**

High School Drama is an advanced drama course that will strengthen and enhance skills in ensemble work/team work, movement, voice, scene and play analysis, scene work, objectives, obstacles, and acting techniques, improvisational skills, character analysis and performance, monologues, duet acts, audition skills, theatre etiquette, career paths, designing, and directing. Content is varied over a period of year, so students can repeat the course, building on prior knowledge, and advance in confidence, theatre knowledge, and skill. The course encourages students to discover biblical themes in theatre, Christian modesty, and portrayal of moral awareness. Students will take part in the spring musical as cast or tech crew, and will develop their own one act play for end of the year performance. There is a \$100 course fee, and students will be given an opportunity to attend a professional production as a field trip.

## **Studio Art**

**Length: 1 semester**

In this course, students will create drawings, paintings, sculptures, collages, and prints while exploring the art of other cultures and times. Studio art is designed to be an in-depth exposure to creating and studying art fundamentals. In class, students will learn about various media of art while learning the elements of art and design. Students will continue to hone their skills through the exploration of Visual Journals throughout the semester. Students will develop their skills in various media of art, gain confidence in talking about and creating works of art, learn more about themselves through art, and expand their knowledge of artists and art historical trends and periods. Through the completion of this course, students will be able to take other advanced art classes.

## **Introduction to Photography**

**Length: 1 semester**

In this course, students will have a chance to explore topics that focus on their interests through two dimensions, with an emphasis on photography. This not only involves learning the creative side of photography, but includes the technical side of photography as well. Students will learn how to use a DSLR camera in manual mode, how to create art based on the elements of photography, and how to create a photography journal or blog to share their photos. In photography, students will learn to develop their skills in communicating visually and verbally through photography, how to gain confidence in talking about and creating works of art in photography, learn more about themselves through art, and expand their knowledge of artist and art historical trends and periods.

## **Ceramics and Sculpture**

**Length: 1 semester**

In this course, students will have a chance to explore topics that focus on their interests through three-dimensions. Students will use a variety of materials including clay, packaging tape, plaster, and more. In class, students will discuss artwork, current and historic. Students will also critique their own and other students' finished work. Students will learn how to write an artistic statement, and apply that knowledge to their own work. Students will develop their skills in communicating visually and verbally through three-dimensional art, gain confidence in talking about and creating works of art in three-dimensions, learn more about themselves through art, and expand their knowledge of art and art historical trends and periods.

## **Painting**

**Length: 1 semester**

In this course, students will explore and experience a variety of painting techniques, media, and historical approaches to art. Painting is a problem-solving course dealing with form, color, line, and texture (figurative and abstract). Through the use of the world outside the classroom, models, drawings, photographs, and imagination, students interpret and express the painter's world in a variety of materials including: acrylic and tempera paint, watercolor, ink, paper, and canvas as well as a variety of experimental media. Through this course, students will learn the cultivation of creativity and the art-making process, students will develop their own individual and unique artistic voice, and the students will learn the elements of art and principles of design.



## Practical Arts

Students will develop the Biblical application of wise stewardship in real-world situations and choices such as life skills, problem solving, and communication technologies.

### **\*Home Economics**

**Length: 1 semester**

**Text:**

Home economics, otherwise known as family and consumer sciences, focuses on understanding daily issues and improving aspects of life that impact individuals, families and communities, such as relationships, shelter, clothing, and nutrition.

### **Financial Peace/Personal Finance**

**Length: 1 semester**

**Text: *Foundations in Personal Finance* by Dave Ramsey**

*Foundations in Personal Finance—High School Edition* is a complete, turnkey curriculum designed to fully equip students with everything they need for a dynamic classroom experience. Lessons are delivered via video by Dave Ramsey and his team of experts, blended learning, and a TestGen® computerized test bank. In addition, more than 100 activities are included which focus on providing 21st century personal finance knowledge and skills in a student-centered, competency-based approach to learning.

### **Senior Seminar**

**Length: 1 semester**

**Text: *Thriving at College* by Alex Chediak along with *Missouri Connections*, a website from Missouri DESE**

Senior Seminar prepares seniors for college and/or career after high school. This course provides students with the tools, guidance, and resources necessary to successfully apply to and enroll in college or find a job. Students will focus on following God's plan for their lives while developing a personal portfolio including a resume, personal statement, and applications for colleges and jobs. They will learn important skills related to potential careers, college, and life after high school.

### **Journalism**

**Length: 1 year**

**Text: *APA Stylebook* and the *Journalism Education Association of K-State's School of Journalism***

This course includes an overview of the field of journalism and mass communication. Students learn to be consumers of media, to understand news gathering and production and will explore the role media plays in the communications industry in society. This course includes instruction in basic news gathering, writing, reporting, editing, design principles plus discussion of legal and ethical issues.

## Electives

### **\*Civil War**

**Length: 1 semester**

Civil War highlights the various points of view in regard to the Civil War. An understanding of the Homefront and battlefield is developed. The course emphasizes major battles and highlights those taking place in Missouri as well as the major leaders in these conflicts. The course uses notes, virtual battlefield exploration, primary documents, maps, and 2 books studies: *Across Five Aprils* and *Rifles for Watie*.

### **\*Cold War**

**Length: 1 semester**

Cold War covers the origins of communism and the Cold War chronologically with an in-depth look at the Berlin Wall, Korean Conflict, and Vietnam War. The course includes notes, primary resources, analysis of propaganda, videos, a book study, and possible field trip to the Truman Library. Students will be able to explain the inherent differences between the free world and life behind the "Iron Curtain.

### **\*High School Speech**

**Length: 1 Year**

High School Speech is a course which requires students to demonstrate an understanding and application of the techniques used in formal public speaking including: listening skills, speech preparation and research methods. Activities involve preparing speeches to inform, entertain, and persuade as well as panel discussions and oral interpretation of literature.

### **\*ACT Prep**

**Length: 1 Semester**

The ACT Prep course will emphasize ACT test-taking strategies, specifically math skills, language skills, reading skills, and science-reasoning skills. Students will study and practice listening and note taking techniques, test taking strategies, questioning and thinking skills, information retrieval, pre-ACT test practice, memory technique, reading in the content areas, and vocabulary development.

### **Yearbook**

**Length: 1 year**

Yearbook is a production-based course that results in the creation of the *UPROAR* yearbook. The yearbook staff will learn to work efficiently and effectively while being cooperative, punctual, professional, creative, and productive. Students are responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements, maintaining signage while composing, designing, and editing all elements of text, graphic art, and digital photography layouts. This course may require students to be available outside of regular class hours to attending extra-curricular activities. Students are expected to be organized, motivated, and possess strong reading and writing skills. They will become familiar with On-Line Design; a computer-based website designed by the Walsworth Publishing Company and will attend a one-day workshop in the fall sponsored by the publishing company.